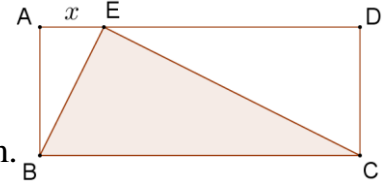


- يسمح بإستعمال آلة حاسبة غير قابلة للبرمجة.
- يمكن الإجابة على المسائل بالترتيب الذي تريد.
- يرجى الإجابة بخط واضح ومرتب.
- العلامة القصوى من 40.

1stexercise: (10½pts)

Consider a rectangle $ABCD$ of dimensions: $a = \frac{4^7 - 8^4}{4^6 - 4^5}$ and

$b = \frac{7}{3 + \sqrt{2}} - \sqrt{(3 - 2\sqrt{2})^2}$, where $AD > AB$ and the unit of length is the cm.



let E be a point on side $[AD]$ of the rectangle $ABCD$ such that $AE = x$ and $0 < x < 2$.

- 1) a) Express a & b in the simplest form possible. (2pts)
b) Prove that $AD = 4cm$ and $AB = \sqrt{2}cm$. (½pt)
c) Determine in terms of x the areas P & Q of the triangles AEB & DEC respectively. (1½pts)
- 2) Justify that area $Q = \frac{(4-x)\sqrt{2}}{2}$ doesn't represent a linear function, and deduce its sense of variation. (1pt)
- 3) Deduce that the area of the triangle BEC is $2\sqrt{2}cm^2$. (¾pt)
- 4) Consider the expression: $J(x) = (x - 2)^2 - 2$.
a) Write $J(x)$ in the expanded form. (¾pt)
b) Find the roots of $J(x)$. (½pt)
c) Prove that $BE = \sqrt{x^2 + 2}cm$. (¾pt)
d) Deduce the value(s) of x for which the triangle BEC right at E . (1¼pts)
- 5) Suppose in this part that $x = 2 - \sqrt{2}$ and the lines (EC) & (AB) intersect at F .
Prove that $FA = 3\sqrt{2} - 4$. (1½pts)

2ndexercise: (6pts)

Consider the system of equations: $\begin{cases} 2x + y = 20 \\ 22x + 9y = 204 \end{cases}$

- 1) Solve the above system. (1pt)
- 2) Determine the values of m so that the couple $(6; 8)$ verifies the equation $(m + 2)^2 x - 3my = 48$. (1½pts)
- 3) **Application:** Let the perimeter of an isosceles triangle ABC with main vertex A be $20cm$. If the lengths of the sides $[AB]$ and $[AC]$ are increased each by 10% and the the length of the base $[BC]$ is decreased by 10% then the perimeter becomes $20.4cm$
a) Translate the above text into a linear system of two equations in two unknowns. (2½pts)
b) Deduce the length of each of the sides of the triangle ABC . (1pt)

3rdexercise: (8pts)

The parts of this exercise are independent:

1) Given the following table:

a) Show that A is a multiple of 2. (1pt)

b) Prove that $B=1$. (1pt)

c) Show that $\frac{C}{D} = \frac{1}{2}$. (2pts)

d) Prove that the adjacent table is a proportionality table. (1pt)

$B = \left(\frac{a^2-1}{a^2+1}\right)^2 + \left(\frac{2a}{a^2+1}\right)^2$	$D = \left(\frac{3}{5} - \frac{5}{2} \times \frac{-1}{10}\right) \div \left(1 - \frac{23}{40}\right)$
$A = \frac{5^{248} - 3^2 \times 25^{123}}{4 \times 125^{82}} - 2$	$C = \frac{7^3 \times 5^{-4}}{49 \times 5^{-6} \times 7} - 21$

2) Given the following system: $\begin{cases} 3(x+1)^2 + 2(y-3)^2 = 11 \\ 5(x+1)^2 - 3(y-3)^2 = -7 \end{cases}$

a) Solve the above system. (1½pts)

b) If $x < -1$ & $y > 4$, then show that $e = \frac{\frac{1}{x}+y}{(x+y)^2}$ is a decimal fraction. (1½pts)

4thexercise: (9pts)

In an orthonormal system of axes $x'Ox$ & $y'Oy$, consider the straight line $(D): y = \frac{1}{2}x + 1$ and the points

$B(2; 0)$ and $F\left(\frac{22}{5}; \frac{16}{5}\right)$ and the unit of length is the cm.

1) a) Draw the line (D) and plot the point B . (1pt)

b) Verify that F belongs to (D) . (¾pt)

2) (D) cuts $x'Ox$ in E , and $y'Oy$ in C .

a) Determine **graphically** the coordinates of E & C . (½pt)

b) Calculate the length EC . (½pt)

3) If A is a point of coordinates $A(0; 2\sqrt{3})$ then

a) Prove that $O(0;0)$ is the midpoint of $[EB]$. (¾pt)

b) Deduce that the triangle AEB is equilateral. (1pt)

4) Let (C) be the circle of center B and radius $[AB]$. (C) cuts $[Oy']$ in point R .

a) Determine the nature of the quadrilateral $ABRE$. Justify. (1pt)

b) What is the relative position of the point F with respect to the circle (C) ? Justify. (¾pt)

5) (D) cuts (AB) & (RB) in H & G respectively. (complete the figure)

a) Use a pair of triangles to prove that $AH \times CR = 4 CA$. (1pt)

b) Use **Thales' property** in another set of triangles to prove that: $CE^2 = CG \times CH$. (1pt)

c) Deduce that the product $CG \times CH$ is constant. (¾pt)

5thexercise: (6½pts)

Consider a **right isosceles** triangle **AOB** at **O**, so that **AB = 6 cm**, and **K** is the midpoint of **[AB]**.

- 1) Draw a clear figure. (½pt)
- 2) Calculate the lengths of the segments **[OA]** and **[OK]**. (1pt)
- 3) Trace the circle **(C)** of center **O** and radius **[OK]** and prove that **(AB)** is tangent to **(C)**. (½pt)
- 4) **The circle (C) intersects [OA] at P and [OB] at L.**
 - a) What is the nature of the triangle **OPL**? **Justify.** (¾pt)
 - b) Show that **(PL)** is parallel to **(AB)**. (¾pt)
 - c) Find the length of segment **[PL]** by **applying Thales' Theorem.** (1pt)
- 5) **(OB)** cuts **(C)** at **E** and **(OA)** cuts **(C)** at **F**.

Determine the nature of the quadrilateral **PEFL**. **Justify.** (1pt)

- 6) **The tangent to (C) at E intersects (AB) at S.**

What is the nature of the triangle **SEK**. Then calculate the measure of each angle in the triangle **SEK**.

(1pt)

Good work