## لسيس دي زار

التجربة الر ابعة لعام 2009-2010
الثههادة المتوسطة

| الرقم : | الإسم : | الكدّة : ساعتان | مسابقة في الرياضيات الإنكليزي |
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إ رششادات عامـة:

$$
\begin{aligned}
& \text { يسمح بإستعمال ألة حاسبة غير قابلة للبرمجة } \\
& \text { يمكن الإجابة على ألمسائل بالترتيب الالذي تريد } \\
& \text { يرجى الإجابة بخط واضح ومرتب } \\
& \text { العلامة القصوى من } 30 \\
& \text { عدد المسائل: } 5
\end{aligned}
$$

## $1^{\text {st }}$ exercise: ( 6 pts )

In this exercise, the six parts are independent.

1) Given the real number $a=\sqrt{2+\sqrt{3}}$. Show that $\left(a^{2}+\frac{1}{a^{2}}\right)$ is a perfect square integer.
2) Find all negative integers that are solutions of the inequality: $\frac{3 x+2}{5}-\frac{2 x+1}{3} \leq \frac{x+4}{3}$.
3) Five eighths of the grade 9 students succeeded in the math test. Determine the percentage of the students who failed in the test.
4) Knowing that $\alpha+\beta=90^{\circ}$, show that: $\sqrt{\cos ^{2} \alpha+\cos ^{2} \beta}-2 \sqrt{\sin \alpha-\cos \beta+4}=-3$.
5) Knowing that the two triangles ABC and DEF are similar.


Calculate x and y .
6) Simplify: $\overrightarrow{\mathrm{AB}}+\overrightarrow{\mathrm{EC}}-\overrightarrow{\mathrm{EB}}-\overrightarrow{\mathrm{CA}}$.

## $\underline{2}^{\text {nd }}$ exercise: ( $31 / 2 \mathrm{pts}$ )

Consider to the right, a semi circle ( C ) of center O , radius $\mathrm{R}=1$, and diameter $[\mathrm{AB}]$. M is a point on ( C ) and $H$ is its orthogonal projection on $[A B]$. Let $M A B=a$ and $M O B=b$.

1) Using the two triangles AHM and AMB, calculate cos a. (1pt)
2) a) Determine OH in terms of $\cos$ b using a convenient right triangle. $(1 / 2 \mathrm{pt})$
b) Prove that $\mathrm{AH}=1+\cos \mathrm{b} .(3 / 4 \mathrm{pt})$
c) Find a relation between the two angles MAB and MOB .

Deduce that $2 \cos ^{2} \mathrm{a}=1+\cos 2 \mathrm{a}$. (1pt)

3) Knowing that $\cos 30^{\circ}=\frac{\sqrt{3}}{2}$, calculate $\cos 15^{\circ}$ using part 2 c . $(3 / 4 \mathrm{pt})$

## $3^{\text {rd }}$ exercise: ( $51 / 2 \mathrm{pts}$ )

A surveyor asked 90 students of grade 9 about the number of double sheet papers used in the last math test. The results are represented in the circular diagram to the right.

1) Determine the population, the character and its nature. $(1 / 2 \mathrm{pt})$
2) Knowing that 10 students used 3 double sheet papers, calculate x , and deduce y , then interpret the meaning of $y$.( $1^{1 / 2} \mathrm{pts}$ )
3) Organise the given information in a statistical table that shows the frequencies. (1pt)
4) Calculate the increasing cumulative frequency of the value 3 sheets and interpret its meaning. (1pt)

5) a) Calculate the average number $x$ of double sheet papers used. ( $3 / 4 \mathrm{pt}$ )
b) The teacher supposes that the number of double sheet papers used by all the students will double in the final exam. Calculate the new mean $\bar{y}$ in terms of the old mean $\bar{x} .(3 / 4 \mathrm{pt})$

## $4^{\text {th }}$ exercise: ( 9 pts )

In the plane of an orthonormal system of axes x'ox, y'oy, consider the straight-line (d) of equation $y-2 x=4$ and the points $E(-1 ;-4), H(a-1 ; 2), K(2 ;-4)$, and $S(-4 ; 2)$.

1) Draw (d) and plot the points S, E, and K. (1pt)
2) Calculate a so that H belongs to (d). ( $3 / 4 \mathrm{pt}$ )
3) Let M and N be the x and y intercepts of (d) respectively.
a) Determine by calculation the coordinates of M and N . (1pt)
b) Show that $\overrightarrow{\mathrm{MN}}=2 \overrightarrow{\mathrm{MH}}$, then deduce the position of H with respect to [MN]. (1pt)
4) a) Calculate the slope of (EH) and interpret the result graphically. Deduce the equation of (EH).(1pt)
b) Determine an equation of (EK), then deduce the nature of triangle EHK. ( $1^{1 / 2} \mathrm{pt}$ )
5) Prove that $S$ is the image of $E$ by the translation of vector $\overrightarrow{\mathrm{KH}}$. Deduce the nature of quadrilateral SHKE and prove that its area is 18 unit of area. (2pts)
6) Calculate to the nearest $10^{-2}$ degree the acute angle that (d) makes with x'ox. ( $3 / 4 \mathrm{pt}$ )

## 5 ${ }^{\text {th }}$ exercise: ( 6 pts )

Consider the following information:

- $C(0,3 \mathrm{~cm}),[\mathrm{AB}]$ diameter ;
- (D) is tangent to (C) at A
- $\quad \mathrm{V}$ is a variable point on (C);
- (BV) cuts (D) in N;
- K is the midpoint of [BV]

1) Draw a figure. $(3 / 4 \mathrm{pt})$
2) Prove by two different ways that (OK) is perpendicular to (BV). (1 $1 / 2 \mathrm{pts}$ )
3) a) Prove that the two triangles OBK and VAN are similar. ( $3 / 4 \mathrm{pt}$ )
b) Deduce that $\mathrm{NV} \times \mathrm{VK}=2 \times \mathrm{OK}^{2} .(3 / 4 \mathrm{pt})$
4) Show that the four points $\mathrm{O}, \mathrm{A}, \mathrm{N}$, and K belong to the same circle ( $\mathrm{C}^{\prime}$ ) whose diameter is to be determined. ( $3 / 4 \mathrm{pt}$ )
5) Let I be the center of ( $\mathrm{C}^{\prime}$ ). On which line does the point I vary when V describes the circle (C)? $(3 / 4 \mathrm{pt})$
6) Let E be the image of K by the vector translation $\overrightarrow{\mathrm{OK}}$.
a) Locate E. ( $1 / 4 \mathrm{pt}$ )
b) Show that $\overrightarrow{\mathrm{AE}}=\overrightarrow{\mathrm{AV}}+\overrightarrow{\mathrm{AO}} .(1 / 2 \mathrm{pt})$
