
(4) Focusing event: Translate (slide or move)the below items following the specified instructions:


Find the elements needed to translate triangle $A B C$ to $A^{\prime} B^{\prime} C^{\prime}$ ?
$\Rightarrow$ Intoducion: A translation "slides" an object a fixed distance in a given direction. The original object and its translation have the same shape and size, and they face in the same direction.
$\stackrel{\mu}{\wedge}$ If a point $A$ moves towards another point $B$ which are $5 m$ apart and back then,
is $A$ moves a total distance of:
is The displacement of $A$ is:

## Definition of a vector:

A vector $\vec{u}$ or $\overrightarrow{A B}$ is an oriented segment having two extremities, an origin and an end point.


## 4. Properties of a vector:

In elementary mathematics, a vector is a geometric object defined by its properties:
a) Direction: the st. line that holds $\overrightarrow{A B}$ or any st. line parallel to $(A B) ;$ e.g. vertical, along (d)...
6) Sense: orientation from an initial point to a final point; e.g. left to right or from pt $A$ to $B \ldots$
c) $\mathcal{M a g n i t u d e}$ : length (modulus) or norm $\|\overrightarrow{A B}\|$ of the given vector.


Representation of a vector: A vector is frequently represented by a segment with a definite direction, or graphically as an arrow, connecting an initial point $A$ with a terminal point $B$, and denoted by: $\overrightarrow{A B}$


## ヶ. How to locate a point using a vector?

To locate a point $\boldsymbol{B}$ the translate of $A(1 ;-2)$ knowing coordinates of $\overrightarrow{A B}(-3 ; 4)$ follow one)
$\square$ Plot the given point $\boldsymbol{A}$.
If $\underset{A B}{ }=-3$, then $\left\{\begin{array}{l}\text { 1. Direction : Parallel to } x \text {-axis. } \\ \text { 2. Sense : Move to the left. } \\ \text { 3. Magnitude:3-units. }\end{array}\right.$

1. Direction : Parallel to y-axis.

If $y_{\overrightarrow{A B}}=+4$, then
2. Sense: Move upwards.
3. Magnitude:4-units.

Finally, plot point $B$.

$\Rightarrow$ Special vector:

## ¢) Equalvectors:

| Analytic approac | Geometric approach | Conclusion |
| :---: | :---: | :---: |
| Any two vectors $\vec{u}$ and $\vec{v}$ are equal iff they admit: <br> - Same direction. <br> - Same sense. <br> - Same magnitude. |  | Therefore, vectors $\vec{u}$ and $\vec{v}$ are equal. |

## Significance of equal vectors:

a. If $\overrightarrow{A B}=\overrightarrow{C D}$, then $C$ is the fourth vertex of the parallelogram $A B D C$.


Conversely: If $A B D C$ is a parm then, $\overrightarrow{A B}=\overrightarrow{C D}$.
b. If $A B=C D$, then the points $A, B, C$ and $D$ are collinear.


## कt Properties of equal vectors:

If $\overrightarrow{A B}=\overrightarrow{C D}$, then the segments $[A D]$ and $[B C]$ have the same midpoint.


4) Opposite Vectors: Opposite and equal vectors admit same significance and properties.

| Analytic approach | Geometric approach | Conclusion |
| :---: | :---: | :---: |
| Any two vectors $\vec{u}$ and $\vec{v}$ are opposite if they have: <br> - Same direction. <br> - Same magnitude. <br> - But opposite senses. |  | Therefore, $\vec{u}$ and $\vec{v}$ are opposite . |

Types of vectors:

|  | Free vectors | Vectors of the same origin | Consecutive Vectors |  |
| :--- | :--- | :--- | :--- | :--- |
| Definition | Are vector having neither a <br> common origin nor common <br> extremity. | Are vector having a <br> common origin only. | Are vectors having the <br> extremity of the first as <br> the origin of the second. |  |
| Geometric <br> approach |  |  |  |  |

## Sum of two vectors:

There are two main methods to add two or more vectors having the same coefficients:

|  | $1^{\text {st }}$ - Method | $2^{\text {nd }}$ - Method |
| :---: | :---: | :---: |
|  | Parallelogram Rule | Chasles'Rule |
| $U$ sed | If vectors have the same origin | If vectors are consecutive |
| Method | Complete the parallelogram | Join the first origin to the last extremity. |
| Grapfical representation |  |  |
| Analytical approach | The sum of two vectors with same origin; is a vector with same origin and its extremity is the fourth vertex of the parm. $\overrightarrow{R F}+\underline{R} K=\underline{R} \underbrace{\vec{N}}_{\text {4thVertex }}$ | The sum of two consecutive vectors; is a vector with orgin of $1^{\text {st }}$ and extremity of the last. $\overrightarrow{\overrightarrow{A B}}+\overrightarrow{B C}=\underline{\underline{A}} \underline{\underline{C}} .$ |


|  | $\mathcal{H}$ ow to find the Image or translation of some geometric figures |  |
| :---: | :---: | :---: |
| Figures | Procedure | Graphical representation |
| Lines | To translate a line, translate any two points on this line. |  |
| Segments | To translate a segment, translate its extremities. |  |
| Triangles | To translate a triangle, translate its vertices |  |
| Circles | To translate a circle, translate its center and keep the same radius |  |

## 5) Properties of translation:



## 4) Xidpoints and Vectors:

If $I$ is the midpoint of $[A B]$ then;

|  | Analytic approach | Graphical representation |
| :---: | :---: | :---: |
| is | $\overrightarrow{A I}=\overrightarrow{I B}$ | A - $\longrightarrow$ ¢ |
| is | $\overrightarrow{I A}+\overrightarrow{I B}=\overrightarrow{0}$ | A0¢ , i, $\rightarrow 0 \mathrm{~B}$ |
| is | $\overrightarrow{A B}=2 \overrightarrow{A I}$ |  |
| * | $\overrightarrow{A B}=2 \overrightarrow{I B}$ |  |

is Conversety:

$$
\text { If }\left\{\begin{array}{l}
\overrightarrow{A I}=\overrightarrow{I B} \\
\overrightarrow{I A}+\overrightarrow{I B}=\overrightarrow{0} \\
\overrightarrow{A B}=2 \overrightarrow{A I} \\
\overrightarrow{A B}=2 \overrightarrow{I B}
\end{array}\right\} \text { then, } \boldsymbol{I} \text { is the midpoint of }[\boldsymbol{A B}]
$$

$\checkmark$ Use one of the above vector relations to determine the coordinates of the midpoint.

## 4) Xedians and Vectors:

If $[A N]$ is a median relative to $[B C]$ then; $\overrightarrow{A B}+\overrightarrow{A C}=2 \vec{A} N$.

is Conversely: If $\overrightarrow{A B}+\overrightarrow{A C}=2 \overrightarrow{A N}$ then, $[\boldsymbol{A N}]$ is the median relative $[\boldsymbol{B C}]$.
is Genreralfy: If $A$ is any point in the plane and $M$ is the midpoint of $[B C]$ then we write:

$$
\overrightarrow{A B}+\overrightarrow{A C}=2 \overrightarrow{A M}
$$

$\checkmark$ Use Chasle's rule for sum of consecutive vectors to prove the above vector relation.

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## ²) Centroid and Vectors:

If $\boldsymbol{G}$ is the center of gravity (Centroid) of triangle $\boldsymbol{A B C}$ then, $\overrightarrow{G A}+\overrightarrow{G B}+\overrightarrow{G C}=\overrightarrow{0}$.

it Conversely: If $\overrightarrow{G A}+\overrightarrow{G B}+\overrightarrow{G C}=\overrightarrow{0}$ then; $\boldsymbol{G}$ is the center of gravity of triangle $\boldsymbol{A B C}$.

## (4) Vectors and Coordinate system:

In a reference plane any vector $\overrightarrow{A B}$ has two coordinates:
To find coordinates of a vector $\overrightarrow{A B}$, use the following relations:

$$
X_{\overrightarrow{A B}}=x_{B}-x_{A}
$$



To determine coordinates of $G\left(x_{G} ; y_{G}\right)$ the center of triangle ABC use the following relations:


$$
y_{G}=\frac{y_{A}+y_{B}+y_{C}}{3}
$$

Use properties of centroids to prove the above relations.


