			6	
Lycée	Des Arts M	lathematics	9 th -Grade	
Name: .		'Vectors "	A.S-11.	
U		WELCOME		
🗞 Focusing e	event: Translate (<u>slide or move</u>)	the below items follow	wing the specified instructions:	
Figures	$\begin{array}{c} y \\ y \\ -2 \\ -2 \\ -1 \\ -2 \\ -1 \\ -2 \\ -2 \\ -2$	$\begin{array}{c} 2 y \\ \hline \\ x' \\ -2 -1 \\ \hline \\ -2 \\ -2 \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} x' \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} x' \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ y' \\ \end{array} \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ y' \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ y' \\ \end{array} \\ \end{array} \\ \begin{array}{c} y \\ -2 \\ -2 \\ -2 \\ y' \\ \end{array} \\ \end{array}$	$\begin{array}{c} & & & \\ & & & \\ x \\ \hline \\ 2 \\ \hline \\ -2 \\ -1 \\ \hline \\ 0 \\ \hline \\ 1 \\ 2 \\ \hline \\ 2 \\ \hline \\ 0 \\ \hline \\ 0 \\ \hline \\ 1 \\ 2 \\ \hline 2 \\ \hline \\ 2 \\ \hline 2 \\ 2$	
Instructions	2 units along + ve, $x - axis$	2 units along -ve, x & 1 unit along -ve,	x-axis As the translation y-axis from $C to D$	
	1) What is the translation (im	age) of a		
Outcomes	point?		Triangle?	
Outcomes	2) Did translation preserve th	e proerties of the tria	ngle?	
	3) What did you need to find	the image of A in fig-	-1?	
Find the elem	Find the elements needed to translate triangle ABC to $A'B'C'$?			
🖏 Intoducion	n :A translation "slides" an obj	ect a <u>fixed</u> distance	in a given $\frac{x'}{-2} - 1 0 0 1 2$	
direction.	The original object and its tran	slation have the same	shape and	
Size, and t	A moves towards enother point	t Durbich are 5m and	rt and haak than	
\Rightarrow II a point \Rightarrow A more	A moves towards another point	t B which are <i>Sm</i> apa	It and <i>back</i> then,	
A A IIIO	isplacement of Ais:			
		•••••		
Definition of a vector:				
A vector \vec{u}	or \overrightarrow{AB} is an <i>oriented</i> segment hat	ving "Origin"	AB B	
two extremities, an origin and an end point.				
Broperties of a vector.				
In elementar	y mathematics, a <i>vector</i> is a ge	ometric object define	d by its properties:	
a) <u>Direction</u> : the st. line that holds \overrightarrow{AB} or any st. line parallel to (AB); e.g. vertical, along (d)				
<i>b)<u>Sense</u>:</i> 01	rientation from an initial point t	o a final point; <i>e.g.</i> le	ft to right or from pt A to B	
c) <u>Magnitı</u>	ude: length (modulus) or norm	\overrightarrow{AB} of the given vec	tor.	
Fe	U left a bag of money 4 me!! Where, which way	sense initial		
Y	<mark>v</mark> , L	direction	· KATTA [Help]]	

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Segment with a definite direction, or graphically as an arrow, connecting



an *initial point* A with a *terminal point* B, and denoted by: AB \Leftrightarrow How to locate a point using a vector?

To locate a point **B** the translate of A(1;-2) knowing coordinates of $\overrightarrow{AB}(-3;4)$



Analytic approach	Geometric approach	Conclusion
Any two vectors \vec{u} and \vec{v} are <i>equal iff</i> they admit: - Same <u>direction</u> . - Same <u>sense</u> . - Same <u>magnitude</u> .	C T U B V D D	Therefore, vectors \vec{u} and \vec{v} are equal. And we write: $\mathcal{R} \rightarrow \vec{AB} = \vec{DC}$

✓ <u>Significance of equal vectors</u>:

a. If $\overrightarrow{AB} = \overrightarrow{CD}$, then C is the fourth vertex of the <u>parallelogram</u> ABDC.



Mathematics A.S-11. Vectors & Vector coordinates

Solution Composite Vectors: Opposite and equal vectors admit same significance and properties.

Analytic approach	Geometric approach	Conclusion
Any two vectors \vec{u} and \vec{v} are opposite if they have: - Same direction. - Same magnitude. - But opposite senses.	R R F	Therefore, \vec{u} and \vec{v} are opposite. $u = -\vec{v}$ $QR \vec{v} = -\vec{E}F$ $QR \vec{N} = -\vec{E}F$ $QR \vec{N} = -\vec{E}F = \vec{0}$

Yupes of vectors: C YEE Vectors of the same origin Free vectors **Consecutive** Vectors Are vector having neither a Are vectors having the Are vector having a extremity of the first as Definition common origin nor common common origin only. the origin of the second. extremity. Geometric IJ approach R R

♦ Sum of two vectors:

There are two main methods to add two or more vectors having the same *coefficients*:

	1 st – Method	2 nd – Method	
	Parallelogram Rule	Chasles' Rule	
Used	If vectors have the same origin	If vectors are consecutive	
Method	Complete the parallelogram	Join the first origin to the last extremity.	
Graphical representation	\vec{u}	ν	
Analytical approach	The sum of two vectors with same origin; is a vector with same origin and its extremity is the fourth vertex of the parm. $\vec{RF} + \vec{RK} = \vec{R} \underbrace{\vec{N}}_{4thVertex}$	The sum of two consecutive vectors; is a vector with orgin of 1 st and extremity of the last. $\vec{\underline{AB}} + \vec{\underline{BC}} = \vec{\underline{AC}}.$	

	How to find the Image or translation of some geometric figures		
Figures	Procedure	Graphical representation	
Lines	To translate a line, translate any two points on this line.	$ \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} $	
Segments	To translate a segment, translate its extremities.	$= \begin{bmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 &$	
Triangles	To translate a triangle, translate its vertices		
Circles	To translate a circle, translate its center and keep the same radius		

& Properties of translation:



M. Nickanizata and Mantones.

\Rightarrow Tritapoints and Vectors :				
_		Analytic approach	Graphical representation	
	☆	$\overrightarrow{AI} = \overrightarrow{IB}.$	$ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $	
If <i>I</i> is the <i>midpoint</i> of [<i>AB</i>] then;		$\vec{IA} + \vec{IB} = \vec{0}.$		
		$\overrightarrow{AB} = 2\overrightarrow{AI}.$		
<i>w</i>	☆	$\overrightarrow{AB} = 2\overrightarrow{IB}$.		
🖌 Converselv:				
$\left(\vec{AI} = \vec{IB}\right)$				
$\mathbf{f} \begin{vmatrix} \vec{A} & \vec{B} & \vec{A} \end{vmatrix} = \vec{O} \mathbf{I} \mathbf{I}$	tha	midnaint of [AD]		
$IJ = \begin{cases} IJ \\ AB \\ A$	the			
AB = 2AI				
$\begin{bmatrix} AB = 2IB \end{bmatrix}$				
\checkmark Use one of the above vector relations to determine the coordinates of the midpoint.				
Schedians and Vectors :				
If $[AN]$ is a median relative to $[BC]$ then: $\overrightarrow{AB} + \overrightarrow{AC} = 2\overrightarrow{AN}$				
\Rightarrow <u>Conversely</u> : If $\overrightarrow{AB} + \overrightarrow{AC} = 2\overrightarrow{AN}$ then, [AN] is the median relative [BC].				
\Rightarrow <i>Genrerally: If A</i> is any point in the plane and <i>M</i> is the midpoint of [<i>BC</i>] then we write:				
$\overrightarrow{AB+AC} = 2\overrightarrow{AM}.$				

✓ Use Chasle's rule for sum of consecutive vectors to prove the above vector relation.

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Mathematics A.S-11. Vectors & Vector coordinates



& Centroid and Vectors:

If **G** is the center of gravity (*Centroid*) of triangle **ABC** then, $\vec{GA} + \vec{GB} + \vec{GC} = \vec{0}$.



 \therefore Conversely: If GA+GB+GC=0 then; G is the center of gravity of triangle ABC.

Stephen Stephe

In a reference plane any vector *AB* has two coordinates:

To find coordinates of a vector *AB*, use the following relations:

$$X_{\overrightarrow{AB}} = x_B - x_A.$$

$$Y_{\overrightarrow{AB}} = y_B - y_A.$$

To determine coordinates of $G(x_G; y_G)$ the center of triangle ABC use the following relations:

$$x_G = \frac{x_A + x_B + x_B}{3}.$$

$$y_G = \frac{y_A + y_B + y_C}{3}.$$

 \blacktriangleright Use properties of centroids to prove the above relations.

