Lycée Des Arts
Name:

Mathematics $8^{\text {th }}$-Grade
"Squares" A.S-5

Definition: A square is a quadrilateral whose angles are right and sides are equal.

## Definition of a square

Observe the adjacent figure then complete:
a. $D \hat{A} B=\ldots \ldots . \quad A \hat{B} C=\ldots . \quad B \hat{C} D=\ldots . . \quad C \hat{D} A=\ldots$.
b. Hence, $\hat{A}=\ldots . .=\ldots .=\ldots . .=\ldots .$. .
c. $A B=\ldots . . \quad B C=\ldots . \quad C D=\ldots . \quad A D=\ldots$.
d. Hence, $A B=\ldots . . .=\ldots . .=\ldots . .=. \ldots . . c m$.

Conclusion: A square has four ................ angles and .........equal sides.

## Properties of a square

## I- Squares and parallelograms:

## Consider the square $A B C D$.


b. List homologous elements:
$\qquad$
$\qquad$
$\qquad$
c. Hence, diagonals .are
Conclusion: In a square diagonals are $\qquad$

## Other properties of a square:

1- In a square, the four angles are right.
2- In a square, the adjacent sides are perpendicular and the opposite sides are parallel.
3- In a square, the diagonals are equal and perpendicular.
4- In a square, the diagonals bisect each other at a right angle and bisect the angles of the square.
5- In a square, the diagonals and the perpndicular bisectors of the sides are axes of symmtery.
6- In a square, the intersection point of the diagonals is the center of symmetry.

## How to prove a quadrilateral is a square?

To prove a quadrilateral to be a square it is sufficient to prove one of the following properties:
i- Starting from the definition: Four equal sides and one right angle.
ii- Starting from diagonals: Diagonals are perpendicular, equal and bisect each other. iii-Starting from diagonals and angles: Diagonals are equal and bisect the angle of the quadrilateral.

## How to construct a square?



## Zote that

${ }^{4}$ Axis of Symmetry is a line that divides the figure into two symmetrical parts in such a way that the figure on one side is the mirror image of the figure on the other side.
$\stackrel{H}{ } \rightarrow$ There can be drawn four such lines that would divide the figure into two symmetrical parts, as shown.


