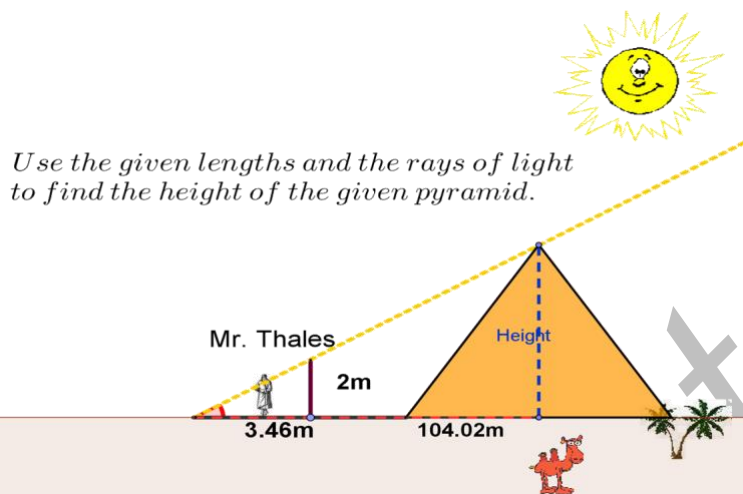


Critical Thinking



Use the given lengths and the rays of light to find the height of the given pyramid.

If you were not able to do it, then learning the following objectives might do

Introduction:

Thales' Property, states that "Any straight line drawn parallel to one side of a triangle, divides the other two sides proportionally"

A. Preliminary Exercise:

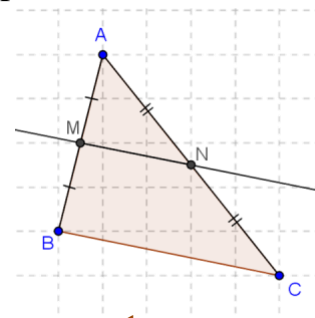
Ex: In the adjacent figure, points M & N are the respective midpoints of [AB] & [AC].

1) What is the relative positions of (MN) & (BC) ? Justify.

.....

2) Find the ratios of: AM to AB, AN to AC & MN to BC.

.....



(ans: $\frac{1}{2}$)

3) Choose the only correct answer

Compare the formed ratios:

- i. Equal.
- ii. Not equal.
- iii. Negative

4) Cross out the wrong answer:

We notice that the straight line joining (any points; midpoints) of two sides of a (triangle; rectangle) divides the (sides; angles) in a ratio equals (half; three quarters)

5) Rewrite the above statement

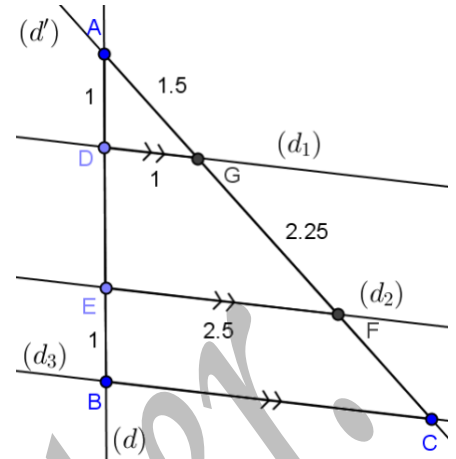
.....

Ex₂: In the adjacent figure (d) & (d') are two intersecting straight lines at A. (d₁), (d₂) & (d₃) are three parallel straight lines, so that AE = 2.5cm.

1- Compute if possible the following ratios:

Ratios formed by segments on:		
Ratios	Straight line (d)	Straight line (d')
1 st - set	$\frac{AD}{AE} =$	$\frac{AG}{AF} =$
2 nd - set	$\frac{AE}{AB} =$	$\frac{AF}{AC} =$

(ans: $\frac{AD}{AE} = \frac{AG}{AF} = \frac{2}{5}$; $\frac{AE}{AB} = \frac{AF}{AC} = \frac{5}{7}$)



2- Compare the 1st - set of ratios.

3- Now, compare the ratios of 1st - set with $\frac{DG}{EF}$

4- Underline the correct answer?

We conclude that, any straight line drawn (**perpendicular; parallel**) to a side of a (**quadrilateral; triangle**) divides the other sides (**proportionally; equally**)

5- Find using the 2nd - set of ratios, the measure of segment [AC].

.....

(ans: $AC = 5.25cm$)

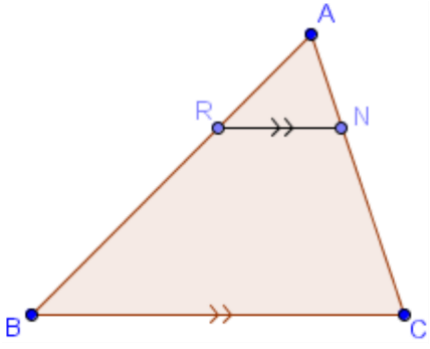
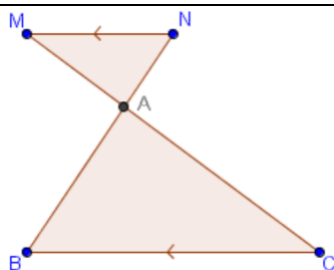
B. Statement:

Thales' Property, states that "Any straight line drawn **parallel** to one side of a triangle, divides the other two sides **proportionally**"

C. Usage or Goals of:

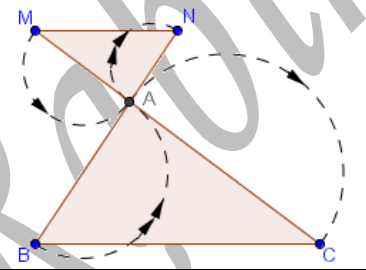
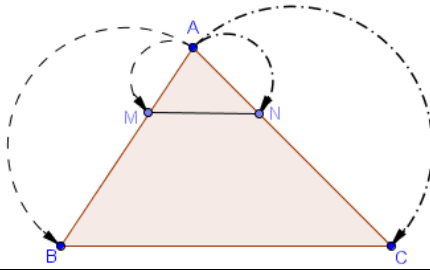
<i>Thales' property</i>
<ol style="list-style-type: none"> 1. Find measure of a segment. 2. Establish a relation between sides. (A side is double the other or so) 3. Detect if a ratio is constant or variable. 4. Locating a point on a line or a segment.

D. Ratios of Thales':

	Geometric approach	Analytic approach
Triangular – Configuration	<p>If the points R & N are placed on same side of points B & C, such that: $(RN) \parallel (BC)$ then,</p> 	<p>a. If taken from <u>main vertex</u>:</p> $\frac{AR}{AB} = \frac{AN}{AC} = \frac{RN}{BC} = \begin{cases} i - \frac{AR}{AB} = \frac{AN}{AC} \text{ (From ratios 1 \& 2)} \\ ii - \frac{AR}{AB} = \frac{RN}{BC} \text{ (From ratios 1 \& 3)} \\ iii - \frac{AN}{AC} = \frac{RN}{BC} \text{ (From ratios 2 \& 3)} \end{cases}$ <p>b. If taken from <u>extremities</u> of one of the parallel lines:</p> <p>i- $\frac{RA}{RB} = \frac{NA}{NC}$ OR $\frac{RB}{RA} = \frac{NC}{NA}$ (Starting from <u>inner line</u>)</p> <p>ii- $\frac{BR}{BA} = \frac{CN}{CA}$ OR $\frac{BA}{BR} = \frac{CA}{CN}$ (Starting from <u>base line</u>)</p>
X-Configuration		<p>If M & N are any two points placed on the other side of points B & C, such that: $(MN) \parallel (BC)$ then,</p> $\frac{AM}{AC} = \frac{AN}{AB} = \frac{MN}{BC}$

✓ Converse of Thales' Property:

"If two sides of a triangle are cut by a section of a straight line proportionally, then this line is parallel to the third side of the given triangle."

	
<p>IF: $\frac{AM}{AC} = \frac{AN}{AB}$</p>	<p>IF: $\frac{AM}{AB} = \frac{AN}{AC}$ OR $\frac{AM}{AB} = \frac{MN}{BC}$ OR $\frac{AN}{AC} = \frac{MN}{BC}$</p>
<p>Thus, $(MN) \parallel (BC)$</p>	

Summary

Statement, conditions & Uses of Converse of Thales'

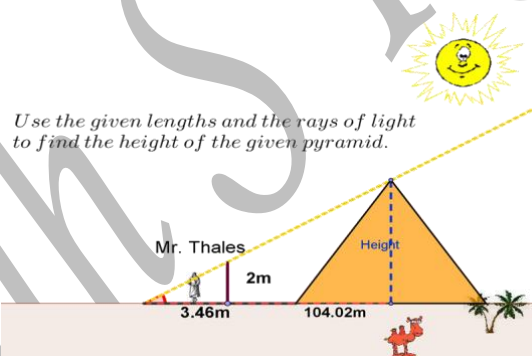
Statement: "If two sides of a triangle are cut by a section of a straight line proportionally, then this line is parallel to the third side of the given triangle."

Conditions: To apply Converse Thales' theorem:

1. Measure of at least four segment
2. Two sets of collinear points.

Usages: Prove Parallel lines

Now, can you answer the questions of the critical thinking part?



$$\text{(ans: } \frac{3.46}{104.02} = \frac{2}{\text{height}} \text{ (using Thales' Property))}$$