


المادة: الرياضيات الشهادة: المتوسطة نموذج رقم -2- المدة : ساعتان	الهيئة الأكاديمية المشتركة قسم : الرياضيات	 المركز العلمي للبحوث والابتداء
---	---	---

أسس التصحيح (تراعي تعليق الدروس والتوصيف المعدل للعام الدراسي ٢٠١٦-٢٠١٧ وحتى صدور المناهج المطورة)

	Key answers	Mark
I-	1) $A = 3^{24}(1 + 3 + 9) = 3^{24} \times 13$ A is a multiple of 13 since $3^{24}$ is a natural number.	0.5 0.5
	2) a) $a^2 = 4(4 + \sqrt{7})$ ; $b^2 = \frac{7}{2} + \frac{1}{2} + 2\sqrt{\frac{7}{2}}\sqrt{\frac{1}{2}} = 4 + \sqrt{7}$ ; $a^2 = 4b^2$	0.25 0.5
	b) $a = -2b$	0.25
	3) $-y < 0$ , hence $\frac{-2x^2}{-y} > 0$	0.5 0.25 0.25
	4) False. Before reduction: x is the price of a ball and 2x the price of 2 balls. After reduction: 1 ball: 0,85 x ; Price of 2 balls: $(0,85 x) \times 2 = 0,85 \times (2x)$ The price of 2 balls decreased by 15% We can think in this way: if this student was right and if he buys 7 balls, then the seller should pay him because the reduction will be 105%	1

	Part A	Mark	
II-	1) $A(x) = -15x^2 + 14x + 8$	0.25	
	2) $A(x) = (1 - x)(6x - 8) + 16 - 9x^2$ $A(x) = 2(1 - x)(3x - 4) + (4 - 3x)(4 + 3x)$ $A(x) = 2(1 - x)(3x - 4) - (3x - 4)(4 + 3x)$ $A(x) = (3x - 4)(-2 - 5x)$	0.25 0.25 0.25	
	3) $A(x) = 0$ , for $x = \frac{4}{3}$ or $x = -\frac{2}{5}$	0.25 0.25 0.25	
	$A(x) = 8$ $-15x^2 + 14x + 8 = 8$ $-15x^2 + 14x = 0$ $x(-15x + 14) = 0$ $x = \frac{14}{15}$ or $x = 0$	0.25 0.25 0.5	
	<b>Part B</b>		
	1) $x \neq \frac{4}{3}$ and $x \neq -\frac{2}{5}$	0.5	
	2) $E(x) = \frac{x-3}{3x-4}$	0.25	
	3) $\frac{x-3}{3x-4} = \frac{1}{3}$ , then $3x - 9 = 3x - 4$ ; the equation has no solution	0.5	

III-	1)		0.25
	2)	Pythagoras: $AC = 2a$ , so $BC^2 = 4a^2 + a^2$ ; with $BC > 0$ , therefore $BC = a\sqrt{5}$	0.25
		$AM = \frac{a\sqrt{5}}{2}$	0.25
	3) a)	BMA isosceles and M is the principal vertex, therefore $\widehat{MAB} = \widehat{MBA}$ ; $(AM) \parallel (BB')$ , $\widehat{B'BA}$ and $\widehat{MAB}$ are alternate-interior angles, thus $\widehat{B'BA} = \widehat{MAB}$ then $\widehat{B'BA} = \widehat{MBA}$ and $[BA]$ is the bisector of $\widehat{CBB'}$ . Same for: $[CA]$ bisector of $\widehat{BCC'}$ .	0.5
	b)	Right angle and $\widehat{B'BA} = \widehat{CAC'}$ , same complements	0.5
		$\frac{BB'}{AC'} = \frac{B'A}{C'C} = \frac{AB}{CA} = \frac{a}{2a} = \frac{1}{2}$	0.25
	4) a)	By areas of ABC: $\frac{1}{2}AH \times BC = \frac{1}{2}AB \times AC$ OR Using the similar triangles BAH and ABC. $AH \times BC = AB \times AC$ and $AH = \frac{AB \times AC}{BC} = \frac{2a^2}{a\sqrt{5}} = \frac{2a}{\sqrt{5}} = \frac{2a\sqrt{5}}{5}$	0.5 0.5
		A is a point on the bisector of $\widehat{CBB'}$ ; therefore A is at the same distance from the sides of the angle. So $AH = AB'$ . Same for $AH = AC'$ . Therefore $B'C' = 2AH = \frac{4a\sqrt{5}}{5}$	0.25 0.25 0.25
	b)	$BB' = \frac{1}{2}AC'$ , using 3) b) then $BB' = \frac{a\sqrt{5}}{5}$ $CC' = 2B'A$ , using 3) b). Hence $CC' = 2 \times \frac{2a\sqrt{5}}{5}$ , using 4) a) $CC' = \frac{4a\sqrt{5}}{5}$	0.25

IV	1)		0.25
		although it is not requested, we have completed the drawing.	
	2)	$AB^2 = (2-3)^2 + (5-2)^2 = 1 + 9 = 10$ ; $AC^2 = 16 + 4 = 20$ $BC^2 = 9 + 1 = 10$ ; $AB = BC$ et $AB^2 + BC^2 = AC^2$ Therefore ABC is right isoceles. The right angle is at B.	0.5 0.25
	3) a)	ABCD is a square.	0.5
	b)	Different ways for calculation: using the midpoint $S(1; 3)$ or $\overrightarrow{AD} = \overrightarrow{BC}$ ; $D(0; 1)$	0.5

4)	a)	(DT) // (AC), slope: $a = \frac{y_A - y_C}{x_A - x_C} = \frac{-2}{4} = -\frac{1}{2}$ and D belongs to (DT), therefore $y = -\frac{1}{2}x + 1$ .	0.5 0.25
	b)	Ordinate of T is equal to zero. T(2 ; 0)	0.25
5)	a)	$x = \sqrt{5}$ or $x = -\sqrt{5}$	0.25
	b)	$S(1 ; 3)$ ; $SA^2 = 5$ $MS^2 = SA^2$ ; $MS^2 = 5$ $(1 - 1)^2 + (m - 3)^2 = 5$ ; $(m - 3)^2 = 5$ ; $m - 3 = \sqrt{5}$ or $m - 3 = -\sqrt{5}$ ; $m = 3 + \sqrt{5}$ or $m = 3 - \sqrt{5}$	0.25 0.25 0.25

V	1)	$[(6 \times 14) + (4 \times 12)] \div 10 = 13.2$	1.5														
	a)	$5 + 15 + 50 + 30 = 100$	0.25														
	b)	$(50 + 30) \div 100 = 0.8$ or 80%	0.5 + 0.25														
	2)	Calculation of angles:		0,75													
		<table border="1"> <tr> <td>Number of mobile phones</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Number of families</td> <td>5</td> <td>15</td> <td>50</td> <td>30</td> </tr> <tr> <td>Angles</td> <td>18°</td> <td>54°</td> <td>180°</td> <td>108°</td> </tr> </table>		Number of mobile phones	0	1	2	3	Number of families	5	15	50	30	Angles	18°	54°	180°
Number of mobile phones	0	1	2	3													
Number of families	5	15	50	30													
Angles	18°	54°	180°	108°													
c)	<p>Circle graph</p>																