## Lycée Des Arts

Name / Nom:
Class / Classe: Gr8
Section:
Date:
Exam in / Examen de: $\boldsymbol{M a t h}$
Midterm

## يمنع استعمال الآلة الحاسبة

## Exercise I: (14 pts)

In the table below, One of the proposed answers to each question is correct. Indicate it with justification.

| № | Questions | Answers |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C |
| 1. | The equation : $x(x-5)=(x-5)^{2}$ is verified for: ( $11 / 2 \mathrm{pts}$ ) | A unique value of $\boldsymbol{x}$ | All values of $\boldsymbol{x}$ | No values of $\boldsymbol{x}$ |
| 2. | $\begin{aligned} & \text { If } A=\frac{2 \frac{3}{4}+\frac{1}{5}}{\frac{3}{4}-\frac{1}{2}+\frac{7}{5}} \\ & \text { and } B=\frac{1}{7}+2 \times \frac{2}{5}+\frac{26}{35} \\ & \text { then....... (3pts) } \end{aligned}$ | A $<$ B | A $>$ B | $A=B$ |
| 3. | In the adjacent figure we have : $-\boldsymbol{A} \widehat{\boldsymbol{B}} \boldsymbol{D}=35^{\circ}$ <br> - $D$ is the center of the inscribed circle about the triangle $A B C$. So $A \widehat{C} B=$ | $40^{\circ}$ | $110^{\circ}$ | $55^{\circ}$ |
| 4. | $A B C$ is a triangle such that : $\boldsymbol{B C}=\frac{75^{2}+125^{2}}{85 \times 25} \mathrm{~cm}$ <br> N is the midpoint of $[\mathrm{AB}]$. The parallel (d) to [BC] passing through $N$ cuts $[A C]$ at $D$ . so $N D=$ $\qquad$ (21/2pts) | 10 cm | 5 cm | 3.5 cm |


| 5. | $-A B R$ is a triangle right at $A$. <br> $-T$ is a point on the semistraight line [ $B R$ ) (not on the segment [BR]). -(d) is the perpendicular to ( $B R$ ) through <br> T. $(B A)$ and <br> B <br> ( $A R$ ) cut (d) at $\boldsymbol{S}$ and $\boldsymbol{K}$ respectively. <br> So the straight lines ( $S R$ ) and ( $B K$ ) are...... (2pts) | Intersecting | Parallel | Perpendicular |
| :---: | :---: | :---: | :---: | :---: |
| 6. | $\begin{aligned} & \text { If } \boldsymbol{A}=\left(\frac{-2}{3}\right)^{-2}-\frac{1-\frac{1}{2^{2}}}{2+\frac{1}{2^{2}}} \\ & \text { and } \boldsymbol{B}=\frac{0.24 \times 1.8^{2}}{0.48 \times 0.36} \end{aligned}$ <br> So the scientific notation of $\frac{\boldsymbol{A}}{\boldsymbol{B}} \times 54$ is......... ( $2^{1} / 2 p t s$ ) | $2.3 \times 10^{-1}$ | $2.3 \times 10$ | $0.23 \times 10^{2}$ |

## Exercise II : (13 pts)

Consider the expression: $\boldsymbol{P}(\boldsymbol{x})=x^{2}-\boldsymbol{m}+\mathbf{3}(\boldsymbol{x}-\mathbf{1})(\boldsymbol{x}-2)$
1- What does $\boldsymbol{P}(\boldsymbol{x})$ represent and for what values of $x$ is it defined? Justify. (1- pt)
2- Determine the values of $m$ for which $x=2$ is a root of $P(x)$. (1- pt)
3- From this part on, let $m=4$
a. Prove that $P(x)$ can be written in the form $a x^{2}+b x+c$, where $a, b \& c$ are integers to be determined. (1-pt)
b. Solve: $P(x)=2$. $(3 / 4 \mathrm{pt})$
c. Express $P(x)$ in form of product of $1^{\text {st }}$ degree binomials. (1- pt)

4- Let $Q(x)=(3 x+5)^{2}-(x-6)^{2}$
a. Prove that $Q(x)=(2 x+11)(4 x-1)$. $(1-\mathrm{pt})$
b. Deduce the roots of $Q(x)$. $(3 / 4 \mathrm{pt})$

5- Let $F(x)=\frac{P(x)}{Q(x)}$
a. What does $F(x)$ represent? Justify. $(1 / 2 p t)$
b. Prove that $F(x)$ is defined for all natural numbers $x(1 \mathrm{pt})$
c. Simplify (F). (1/2pt)
d. Show that $\boldsymbol{F}(\boldsymbol{x})=1-\frac{x+13}{2 x+11} .(1 \mathrm{pt})$
e. Show that $\boldsymbol{F}\left(\frac{1}{2}\right)$ is the inverse of a number to be determined. (1pt)
f. Solve $F(x)=\frac{1}{4} .(1 \mathrm{pt})$

6- Let $A B C D \& E F G H$ be two rectangles of respective areas $Q(x) \& P(x)$.
a. Determine the area of the shaded part in product form. ( $3 / 4 \mathrm{pts}$ )
b. Calculate its numerical value if $\boldsymbol{x}=0$. What can you deduce? $(3 / 4 \mathrm{pt})$


## Exercice III : ( 13 pts )

Let (C) be a circle of center O , radius 4 cm and diameter [AB]. The perpendicular bisector of [OA] cuts (C)at M and N and cuts (AB)at E .

1) Draw a clear figure. ( $1 / 2 \mathrm{pts}$ )
2) i) Show that $\mathrm{OA}=\mathrm{AM}$. ( $3 / 4 \mathrm{pt}$ )
ii) Deduce the nature of triangle AMO. ( $3 / 4 \mathrm{pt}$ )
3) i- Find a relation between the segments $M O$ and $A B$. $(1 / 2 p t)$
ii- Deduce that the triangle MAB is a semi-equilateral triangle. ( $3 / 4 \mathrm{pt}$ )
4) Determine the nature of quadrilateral AMON. . ( $3 / 4 \mathrm{pt}$ )
5) Let I be the midpoint of [BM]
a- Show that (OI) is parallel to (MA) . ( $3 / 4 \mathrm{pt}$ )
b- Deduce the exact measure of the segment OI. ( $3 / 4 \mathrm{pt}$ )
6) Show that the points N, O and I are collinear. . $(3 / 4 \mathrm{pt})$
7) a - Show that the two triangles OIB and MEO are congruent. ( $1^{11 / 2} \mathrm{pt}$ )
b- Deduce that BI=EN (1/2 pt)
8) What does the point O represent for triangle MBN? (1 pt)
9) Deduce that (MO) cuts (NB) at its midpoint. ( $3 / 4 \mathrm{pt}$ )
10) Let $K$ be the symmetric of $A$ with respect to $N$, and $\mathbf{S}$ the orthogonal projection of $K$ on (AM). $(1 / 4 \mathrm{pt})$
a. What is the nature of the quadrilateral $N O B K$ ? justify ( 1 pt )
b. Deduce that the quadrilateral $\boldsymbol{M B K S}$ is a rectangle. ( 1 pt )
c. Calculate the measure of $[\mathrm{MB}]$ so that the perimeter of $M B K S$ is $15 \mathrm{~cm} .(3 / 4 \mathrm{pt})$
