## IN HIS NAME

The Islamic Institution for
Education \& Teaching
Al-Mahdi Schools

Mathematics Department
Scholastic Year: 2017-2018
Date: / 02 / 2018
Duration: 150 minutes
Mark: 30 points

$$
\begin{aligned}
& \text { ملاحظة: يسمح باستخدام آلة حاسبة غير قابلة للبرمجة أو اختز ان المعلومات أو رسم البيانات. } \\
& \text { بستطيع التلميذ الإجابة بالترتيب الذي يناسبه (دون الالثز ام بترتيب المسائل الو اردة في المسابقة). }
\end{aligned}
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## I- (4 points)

In the table below, only one of the proposed answers is correct. Write the number of each question and give, with justification, its correct answer.

| $\mathrm{N}^{0}$ | Questions | Proposed Answers |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C |
| 1) | $\mathrm{x}^{2}-4 \mathrm{x}+4>0$ for $\mathrm{x} \in$ | R | ]0, + $\infty$ [ | $]-\infty, 2[\cup] 2,+\infty[$ |
| 2) | $\lim _{x \rightarrow-3} \frac{x^{3}+6 x^{2}+9 x}{(x+3)(x-2)}=$ | -3 | 0 | $+\infty$ |
| 3) | If $f$ is a function defined by $f(x)=\frac{x^{2}-2 x+3}{x-1}$, then $\mathrm{f}^{\prime}(3)=$ | 0.5 | 1 | 3 |
| 4) | $\lim _{x \rightarrow 0} \frac{\sin 2 x}{x}=$ | 1 | 2 | 0 |

## II- (5 points)

## Remark: The three parts of this question are independent.

1) Solve, in $\mathbb{R}$, the system: $\left\{\begin{array}{r}x^{2}+4 x+3>0 \\ x^{2}+x-2<0\end{array}\right.$.
2) 

a) Solve, in $\mathbb{R}$, the equation $8 x^{4}+2 x^{2}-1=0$.
b) Deduce the solution(s) of the equation $8\left(\frac{1}{1+y}\right)^{2}+\frac{2}{1+y}-1=0$.
3) Let $k(x)=a x^{2}+b x+c$, where $a$ and $c$ are two strictly positive real numbers and $b$ is $a$ strictly negative real number. Suppose that $\mathrm{k}(\mathrm{x})$ has two real roots $\mathrm{x}_{1}$ and $\mathrm{x}_{2}$.
a) Let $x_{1}=2$. Find $x_{2}$ in terms of $a$ and $b$.
b) Study the sign of $\frac{1}{x_{1}}+\frac{1}{x_{2}}$.

## III- (5 points)

Let $\left(U_{n}\right)$ be the sequence defined by $U_{0}=3$ and $U_{n+1}=\frac{1}{3} U_{n}-4$, for every $n \in \mathbb{N}$.

1) Calculate $U_{1}$ and $U_{2}$.
2) Deduce that the sequence $\left(U_{n}\right)$ is neither arithmetic nor geometric.
3) Let $\left(V_{n}\right)$ be the sequence defined by $V_{n}=U_{n}+6$, for every $n \in \mathbb{N}$.
a) Prove that the sequence $\left(V_{n}\right)$ is a geometric sequence whose common ratio and first term are to be determined.
b) Find $V_{n}$ in terms of $n$, then deduce that $U_{n}=\frac{1}{3^{n-2}}-6$.
4) Prove that the sequence $\left(U_{n}\right)$ is decreasing.
5) Calculate the sum $S=V_{0}+V_{1}+\cdots+V_{n}$ in terms of $n$.

## IV- (5 points)

## Remark: The three parts of this question are independent.

1) Let f be a function defined, on $\mathbb{R}$, by $(\mathrm{x})=\left\{\begin{array}{ll}\frac{\mathrm{x}^{2}-1}{2 \mathrm{x}-2} & \text { if } \mathrm{x}<0 \\ \frac{x^{2}+\mathrm{x}-1}{-2} & \text { if } \mathrm{x} \geq 0\end{array}\right.$.

Study the differentiability of f at $\mathrm{x}=0$.
2) Given $0<x<\frac{\pi}{2}$ and $-\frac{\pi}{2}<y<0$ such that $\tan x=2$ and $\tan y=\frac{8-5 \sqrt{3}}{11}$.
a) Knowing that $\tan (x+y)=\frac{\tan x+\tan y}{1-\tan x \tan y}$, verify that $\tan (x+y)=\sqrt{3}$.
b) Deduce the value of $x+y$.
3) Let $\mathrm{a} \in \mathbb{R}$ such that $\sin a+\cos a=\frac{7}{5}$.
a) Show that $\sin a \times \cos a=\frac{12}{25}$.
b) Calculate sina and cosa, knowing that sina $>\cos a$.

## V- (8 points)

Consider the function f defined, on $\mathbb{R}$, by: $\mathrm{f}(\mathrm{x})=-2 \mathrm{x}^{3}-3 \mathrm{x}^{2}+4$.
Designate by (C) the representative curve of $f$ in an orthonormal system ( $0 ; \overrightarrow{1}, \vec{\jmath}$ ).

1) Calculate $\lim _{x \rightarrow-\infty} f(x)$ and $\lim _{x \rightarrow+\infty} f(x)$.
2) Calculate $f^{\prime}(x)$ and set up the table of variations of $f$.
3) Show that the equation $\mathrm{f}(\mathrm{x})=0$ has a unique root $\alpha$ and show that $\alpha \in] 0.5 ; 1[$.
4) 

a) Show that $\mathrm{I}(-0.5 ; 3.5)$ is a center of symmetry of (C).
b) Write an equation of the line (T), the tangent to (C) at I.
5) Draw (C) and (T).
6) Study graphically, in terms of $\alpha$, the sign of $f(x)$.
7) Find, graphically, the number of roots of the equation $-2 x^{3}-3 x^{2}+0.999=0$. Justify your answer.
8) Consider the function $h$ defined, on $\mathbb{R}$, by: $\mathrm{h}(\mathrm{x})=[\mathrm{f}(\mathrm{x})]^{2}$.
a) Determine the limits of $h$ at $-\infty$ and at $+\infty$.
b) Determine $\mathrm{h}^{\prime}(\mathrm{x})$, then complete the following table of variations.

| x | $-\infty$ | -1 | 0 | $\alpha$ | $+\infty$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{h}^{\prime}(\mathrm{x})$ |  |  | 0 | + |  |
| $\mathrm{h}(\mathrm{x})$ |  |  | 9 |  |  |
|  |  |  |  |  |  |

## VI- (3 points)

Let $A B C$ be a right isosceles triangle such that $A B=A C=1 \mathrm{~cm}$.
$(\Delta)$ is a line perpendicular to plane $(\mathrm{ABC})$ at A and $S$ is a point on $(\Delta)$ such that $S A=A B$.

1) Show that the line $(A B)$ is perpendicular to plane (SAC).
2) Let H be the midpoint of segment [SC].
a) Show that the plane $(\mathrm{ABH})$ is the mediator plane of segment [SC].
b) Prove that the two planes (SBC) and $(\mathrm{ABH})$ are perpendicular.

