IN HIS NAME

The Islamic Institution for Education & Teaching Al-Mahdi Schools



Mathematics Department Scholastic Year: 2019-2020 Date: January 2020 Duration: 150 minutes Mark: 30 points

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Class: Grade 11 (Scientific) Name:

Mid-Year Exam

ملاحظة: يسمح باستخدام آلة حاسبة غير قابلة للبرمجة أو اختزان المعلومات أو رسم البيانات.

يستطيع التلميذ الإجابة بالترتيب الذي يناسبه (دون الالتزام بترتيب المسائل الواردة في المسابقة).

## I- (4 points)

In the table below, only one of the proposed answers is correct. Write the number of each question and give, **with justification**, its correct answer.

NIO	Questions	Proposed Answers		
14		Α	В	С
1)	If f is a function defined by $\frac{x^2 - 3x + 2}{4x^2 - x + 7} < f(x) < -\frac{6 - 3x^2}{12x^2 - 5}, \text{ then } \lim_{x \to +\infty} f(x)$	equal to 4	doesn't exist	equal to $\frac{1}{4}$
2)	Consider the sequence $(U_n)$ defined by: $U_0 = -1$ and $U_{n+1} = \frac{nU_n+4}{n+1}$ for all $n \in \mathbb{N}$ . The sequence $(V_n)$ defined by $V_n = n.U_n$ is an arithmetic sequence of common difference $d =$	- 4	1	4
3)	$\lim_{x \to 2} \frac{\sqrt{2x^2 + 1} - 3}{x^2 - 2x} =$	$\frac{3}{2}$	$\frac{2}{3}$	$\frac{4}{9}$
4)	$\frac{2x^2 - 3x + 1}{-x + 3} > 0 \text{ for } x \in$	] $\frac{1}{2}$ ;1[U]3;+∞[	]- $\infty;\frac{1}{2}[U]1;3[$	]- $\infty$ ;-3[U] $\frac{1}{2}$ ;1[

## II- (3 points)

Consider the equation (E):  $x^2 - 9x + 20 = 0$ . Let  $x_1$  and  $x_2$  be the roots of (E). Answer the following questions **without calculating**  $x_1$  and  $x_2$ .

- 1) Evaluate  $(x_1 3)(x_2 3)$ . Deduce that the value of  $\frac{1}{x_1 3} + \frac{1}{x_2 3}$  is  $\frac{3}{2}$ .
- 2) Write a second degree equation in z, such that its roots are  $z_1 = \frac{1}{r_1 3}$  and  $z_2 = \frac{1}{r_2 3}$ .
- 3) ABC is a right triangle at A such that  $AB = \frac{x_1^2 + 1}{x_1 3}$  and  $AC = \frac{x_2^2 + 1}{x_2 3}$ . Calculate the area of triangle ABC.

## III- (4 points)

# Remark: The three parts of this question are independent.

- 1) Given that  $\cos x = -\frac{1}{3}$  and  $\sin y = -\frac{\sqrt{5}}{3}$  such that  $x \in \left[\frac{\pi}{2}, \pi\right]$  and  $y \in \left[-\pi, -\frac{\pi}{2}\right]$ . Prove that  $\cos 2x = -\frac{7}{9}$  and  $\cos 2y = -\frac{1}{9}$ .
- 2) Given that  $\frac{\pi}{2} < a < \pi$  and  $-\frac{\pi}{2} < b < 0$  such that  $\tan a = -\frac{4}{3}$  and  $\tan b = -7$ . Verify that  $\tan(a + b) = 1$  then deduce the value of a + b.
- 3) ABC and ADB are two direct right triangles at A and D respectively such that  $(\overrightarrow{BC}; \overrightarrow{BA}) = \frac{\pi}{6}(2\pi)$  and  $(\overrightarrow{BA}; \overrightarrow{BD}) = 2\frac{\pi}{9}(2\pi)$ . Determine the measure of the angles  $(\overrightarrow{AB}; \overrightarrow{BC}), (\overrightarrow{BA}; \overrightarrow{CA}), \text{ and } (\overrightarrow{AD}; \overrightarrow{BC})$ .

#### IV- (3 points)

#### Remark: The two parts of this question are independent.

- 1) Let *f* be a function defined by  $f(x) = \begin{cases} \frac{1}{2}x^2 2 & \text{if } x < 4 \\ ax + b & \text{if } x \ge 4 \end{cases}$  where a and b are two real numbers.
  - Find **a** and **b** such that f is continuous and differentiable at x = 4.
- **2**) Find the derivative f'(x) in each of the following cases.

**a**) 
$$f(x) = \left(\frac{x-1}{3x+2}\right)^4$$
 **b**)  $f(x) = \sqrt{-x + \sin(3x)}$ .

#### V- (4 points)

Consider the sequence  $(U_n)$  defined by:  $U_0 = -1$  and  $U_{n+1} = 1 - 2U_n$  for all  $n \in \mathbb{N}$ .

- 1) Calculate  $U_1$  and  $U_2$ . Deduce that the sequence  $(U_n)$  is neither arithmetic nor geometric.
- 2) Consider the sequence  $(V_n)$  defined by  $V_n = -3U_n + 1$  for all  $n \in \mathbb{N}$ .
  - **a**) Show that  $(V_n)$  is a geometric sequence whose common ratio **r** and its first term  $V_0$  are to be determined
  - **b**) Express V<sub>n</sub> in terms of n.

c) Verify that 
$$U_n = -\frac{1}{2}V_n + \frac{1}{2}$$
 then deduce  $U_n$  in terms of n.

d) Let  $S = V_0 + \ldots + V_n$  and  $S' = U_0 + \ldots + U_n$ . Express S in terms of n then deduce that  $S' = -\frac{4}{9}(1-(-2)^{n+1}) + \frac{1}{3}(n+1)$ .

#### VI- (5 points)

In the adjacent figure, we have:

- (C) is the representative curve of a function f defined on  $\mathbb{R}$ .
- (D) is the straight line of equation y = x + 3.
- 1) Determine the values of f(0), f(-1) and f'(-2).
- 2) Determine the limits of f at  $-\infty$  and  $+\infty$ .
- **3**) Is f differentiable at -1? Justify.
- 4) Solve graphically the following inequalities:

**a**) 
$$f(x) < 0$$
. **b**)  $f(x) - x - 3 > 0$ .

5) Reproduce then complete the following table of variations of f:

x	<i>−∞</i> −2	-1	$+\infty$
f'(x)	0		
f(x)		0	



### VII- (7 points)

Consider the function g defined on  $\mathbb{R}$ , by  $g(x) = x^4 - 2x^3 + 2x$ .

Let (G) be the representative curve of g in an orthonormal system  $(0; \vec{1}, \vec{j})$ .

- **1**) Calculate  $\lim_{x \to -\infty} g(x)$  and  $\lim_{x \to +\infty} g(x)$ .
- 2) Verify that  $g'(x) = (x 1)^2(4x + 2)$  and deduce that g is strictly increasing over ]-0.5;  $+\infty$ [.
- **3**) Set up the table of variations of g.
- 4) a) Show that g(x) = 0, has over ℝ, only two roots, one of them is 0 and the other is a real number α.
  b) Verify that α ∈ ] 0.84; -0.83[.
- 5) Prove that (G) has two points of inflection whose coordinates are to be determined.
- 6) Write the equation of the tangent (t) to (G) at its point of abscissa 1.
- **7**) Draw (t) and (G).