Lycée Des Arts Name: Mathematics 9th-Grade Polynomials & Fractional Expressions W.S-4

1) Decompose the following into products of two or more factors and then solve each one if possible:

$$\begin{aligned} A &= (3a+1)(a+1) + a^2 - 1 & B = (6x^2 - 12x + 6) + (3x^2 - 3) - (x-1)(2x+1) \\ C &= x^5 + x^2 - x^3 - 1 & D = (a-2)(4a^2 + 4a + 1) - (a-2)^3 \\ E &= 4x(3x-1) - (x+2)(3x-1) - 3x + 1 & F = a^2 + b^2 - x^2 - y^2 - 2ab - 2xy \\ G &= 4y^2 - 9 + (2y+3)(y-5) & H = (x-3)(2x+7) + (2x-6)(3x-1) - (9-3x)(x+1) \\ I &= (x+7)(3x+4) + (9x^2 + 24x + 16) & J = 3x^2 - 12 + (x-4)(2-x) - (x^2 - 4x + 4) \\ K &= a^3 + a^2 - 4a - 4 & L = 4x^2 - 4x + 1 - (1-2x)(3x+5) - 12x^2 + 3 \\ M &= xy - 3x - 2y + 6 & N = 6(x^2 - 16) - (3x+1)(x-4) + (8-2x)(x+2) \\ O &= 10ab - 2 + 4a - 5b & P = 25(3x - y)^2 - 16(5x + 3y)^2 \\ Q &= (2x-3)(x-1)^2 - 4(2x-3) & R = (4x-3)(-x+5) + (x-1)(x-5) + (2x-5)(-x+5) \\ S &= x^6 - x^4 - x^2 + 1 & T = 4(x^2 + 14x + 49) - 2x^2 + 98 \\ U &= \left(\frac{x}{4} - \frac{1}{3}\right)^2 - \left(\frac{5x}{4} - \frac{2}{3}\right)^2 & V = (3x+2)^2 + 2(3x+2)(x-1) + (x-1)^2 \\ W &= \frac{r^2}{4} - \frac{rn}{2} + \frac{n^2}{4} & X = (2a-3)^2 - 2(2a-3) + 1 \\ Y &= x^2 - 5x + 4 & Z = x^2 - x - 12. \end{aligned}$$

2) Consider the algebraic expressions:

E = 2x(3x+2) and $F = 9x^2 + 12x + 4$.

- a. Solve the equation E = 0.
- b. Calculate for $x = \sqrt{2}$; the numerical value of *F*. Give the result in the form of $a + b\sqrt{2}$ where *a* and *b* are two integers.
- c. *i*) Factorize the expression *E F*. *ii*) Deduce the values of *x* for which *E* = *F*.
- 3) Given the polynomial $P(x) = (3x m)(4x + 7) 9x^{2} + 25$.
 - a. Does the degree of the given polynomial depend on m? Explain.
 - b. Calculate *m* so that (-2) is a root of P(x).
 - c. Factorize P(x), then deduce its roots so that m = 5.
- 4) Given the two polynomials: $P(x) = x^2 + 2x 3$ and $Q(x) = (x+1)^2 a$.
 - a. Calculate a so that the polynomials are identical.
 - b. Deduce the roots of P(x).
 - c. Verify that $P(\sqrt{5}-1)$ is an integer.

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- 5) Consider the polynomial: $S(x) = (2m-1)x^3 + (3m-4)x^2 + 5x 2$.
 - 1- Determine *m*, if 1 is a zero of S(x).
 - **2-** For which values of *m*, is S(x) a 2nd degree trinomial?
 - **3-** Indicate the degree of S(x), if $m \neq 1/2$?
- 6) Consider the polynomial $N(x) = x^2 6x + 5$.
 - 1- Show that N(x) + 4 is a perfect square, deduce the factorization of N(x).
 - 2- Calculate the dimensions of a rectangle whose area is $5m^2$ and its perimeter is 12m.
 - **3-** Solve $N(x) > (x-3)^2$. Interpret your result.
 - 4- Calculate a,b,and c if N(x) is identical to $(a-b)x^2 2(a+b)x + 4a + c$.
- 7) The unit of length is *cm* and *x* designates a non-zero positive integer. Consider a rectangle of dimensions (x+1) and 4, and an equilateral triangle of side (x+1). Designate by P_1 the perimeter of the rectangle and by P_2 that of the equilateral triangle.
 - a- Express P_1 and P_2 in terms of x.
 - b- For what values of x we have $P_1 = P_2$?
 - c- Find x so that: $P_1 < P_2$. Interpret obtained result.
 - d- Deduce for what values of $x: P_1 > P_2$.
- 8) Given the expressions: P(x) = (5x-2)(5x+8) and $Q(x) = (5x+3)^2 25$.
 - *1* Expand then reduce P(x).
 - **2-** Factorize Q(x).
 - 3- *ABC* is a right angled triangle at *A* such that: AB = 5 and BC = 5x + 3, where $x \ge 0$. *i*. Show that: $AC^2 = 25x^2 + 30x - 16$.
 - *ii.* For x = 2, calculate the perimeter and the area of the triangle *ABC*.
- 9) Given the polynomial: $F(x) = (a+1)x^3 (b-1)x^2 + cx + 1$ where x is the variable.
 - 1- Determine *a*,*b*, and *c* so that G(x) = F(x) 1 is identical to zero.
 - 2- Determine a,b, and c so that F(x) is identical to (x-1)(x+1)(2x-1).
- **10**) Let $Q(x) = (2x-1)(x-1)^2 4(2x-1)$.
 - *i*. Factorize Q(x).
 - *ii.* Solve the equation Q(x) = 0.

2- Let
$$H(x) = \frac{Q(x)}{(x-1)(x+1)(2x-1)}$$

- *i*. For what values of x the fraction H(x) is defined?
- *ii.* Simplify H(x).
- *iii.* Solve H(x) = 0 and H(x) = 2.
- **11**) Consider the following equation: 3mx 2 = 2x + 5.
 - a. Solve for x.
 - **b.** For what values of *m*is *x* defined?
 - c. Evaluate x for m = -1 & $m = \sqrt{2}$.

12) If $n = \frac{-1 + \sqrt{5}}{2}$, then compare n^2 and 1 - n.

Explain without any calculations, why *n* is a solution of the equation: $x^2 + x - 1 = 0$.

- 13) Consider the polynomial: $R(x) = (x-2)^2 + 5(x-3)(2-x) + x^2 4$.
 - *1* Develop and reduce R(x).
 - **2-** Show that $R(x) = -3x^2 + 3(7x 10)$.
 - 3- Write R(x) as a product of two or more factors of first degree order.
 - 4- Deduce the roots of R(x).
 - **5-** Calculate $R(\sqrt{2})$.

14) Consider the polynomial:
$$N(x) = 4 - x^2 + (x - 2)(2x + 3)$$
.

- *a*) Factorize N(x) and then deduce its roots.
- **b**) Develop and reduce N(x) and then show that N(x) + 2 = x(x-1).
- c) Calculate $N(2\sqrt{2}) \& N(\sqrt{3}-1)$.

15) Given the polynomial $P(x) = x^2 - m + 2(x-1)(x-2)$.

- 1) Determine the value of *m* so that +2 is a root of P(x).
- 2) Factorize P(x), if m = 4.
- 3) Solve P(x) = 0.
- 4) Give all natural numbers that verify $P(x) \ge 3x^2 9$.
- **16**) Consider the following polynomials:

 $P(x) = (2x+1)^{2} - (3x-5)^{2} \quad and \quad Q(x) = 4x^{2} - 25 - (3x+1)(-2x+5) - 20x + 50.$ a- Develop, reduce then order P(x) & Q(x).

Factorize P(x) & Q(x).

b- Solve the following equations:

i-
$$P(x) = 0$$
.
ii- $P(x) = Q(x)$.
iii- $Q(x) = 10x(x-3)$.

- *iii* Q(x) = 10x(x-3). **17**) Let $R = 4x^2 - 4x - 8$ and $N = 2x(x-2)^2$.
 - 1- Show that R + 9 is a perfect square, then factorize R.
 - 2- Simplify $K = \frac{R}{N}$, then solve K = 0.
 - **3-** Let $F = (2x a)^2 ab$, calculate *a* and *b* when R = F.
- 18) The measures of sides of a $\triangle ABC$ are: AB = 3x + 6; AC = 4x + 8 & BC = 5x + 10.
 - *1* Show that $\triangle ABC$ is right at *A*. (Where $x \ge 0$.)
 - 2- Let [AH] be the height relative to [BC]. Show that $\overline{AH} = \frac{12}{5}(x+2)$.
 - 3- Compute the area S of the $\triangle ABC$, for $x = \sqrt{2}$, and express the result in the form
 - $a + b\sqrt{2}$, where a & b are two integers to be determined.

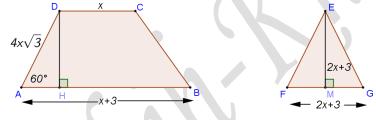
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- **19**) Consider the polynomial: $P(x) = (x+8)(x^2+6x+10) (x+8)(x+6)$.
 - 1. Develop, reduce and order P(x).
 - 2. Factorize P(x), then solve the equation P(x) = 0.
 - 3. Consider the fraction: $F(x) = \frac{P(x)}{x^2 + 9x + 8}$.
 - a) Write the domain of definition of F(x).
 - b) Simplify F(x), then solve the equation F(x)=10.
- 20) Consider the trinomials: $R(x) = (a+b)x^2 + (a-b)x + 5c + 1$ and $N(x) = (2a-1)x^2 - (2-3b)x + 3c - 1.$

Find the numerical values of *a*,*b*, and *c* so that $R(x) \equiv N(x)$.

- **21)** Given $P(x) = (2x+3)^2 + (6x+9)(x-2) 4x^2 + 9$ and $Q(x) = 4x^2 + 12x + 9$. *I*- Factorize P(x) and Q(x).
 - 2- Suppose in this part P(x) = 3x(2x+3) and $Q(x) = (2x+3)^2$ Solve P(x) = Q(x).
 - 3- In this part, x represents a unit of length, such that x > 1.



- *i*. Calculate *HD*, then prove that the area of the trapezoid is: P(x).
- *ii.* Compute in terms of *x* the area of the triangle *EFG*.
- *iii.* Find x so that the area of the trapezoid is double than that of the triangle EFG.
- **22**) *MAN* is a right triangle at *A*, such that AM = 2x + 1 & AN = x + 3.
 - 1) Let P(x) be a polynomial defined by $P(x) = MN^2$.
 - a. Find the expression of P(x).
 - b. Compute x such that ΔMAN is isosceles, then work out MN^2 .
 - c. Solve P(x) = 50.
 - d. Assume that S(x), is area of $\triangle MAN$, write expression of S(x), then calculate S(2).
 - 2) In this part x > 1, and I is a point on [AN] such that $\overline{AI} = 2x 1$.
 - i. Find the area of ΔINM .
 - ii. Can you find a value of x, so that Δ 's INM & IAM have the same area? Explain.

23) If $N(x) = (x-2)^2 - (x-1)(x-4)$, then Complete the following table:

x	x - 2	$(x-2)^2$	<i>x</i> – 1	<i>x</i> – 4	(x-1)(x-4)	N(x)
10						
100						

1- Deduce the developed form of N(x).

2- Deduce the value of $E = 1234^2 - 1235 \times 1232$ without using a calculator

- 24) In this exercise, x is a unit of length expressed in *cm*. *ABCD* is a rectangle such that AB = x - 2 & BC = 3x + 1. *MNP* is a triangle right at M, such that MN = 2(x - 2) & MP = x + 10. Let S be the area of *ABCD* and S' be the area of *MNP*.
 - 1) Calculate in terms of *x* the areas *S* and *S*'.
 - 2) Factorize S S'.
 - 3) Calculate *x*, so that S = S'.
- 25) <u>*Right triangles:*</u> Given that *x* is a strictly positive number.
 - 1. For what values of x is a triangle of sides x 1, x, x + 1 right?
 - 2. Find the measure of sides of this triangle.
 - 3. If 3n, 4n & 5n, are the dimensions of a triangle, where *n* is non-zero natural number:
 - a) Complete the following table:

Value of <i>n</i>	a = 3n	b = 4n	<i>c</i> = 5 <i>n</i>	a^2	b^2	c^2	$a^{2} + b^{2}$
2							
3							

- b) Which entries of the above table are equivalent? Deduce the nature of this triangle.
- c) State your conclusion?

26) Consider the adjacent figure, where quadrilateral RNPQ is a square:

- *1* Solve the inequality: $2x 3 \ge x + 1$. *Note:* in what follows $x \ge 4$.
- 2- Now, let A(x) represent the area of quadrilateral *MNPK*.
 - *i*. Show that $A(x) = (2x-3)^2 (2x-3)(x+1)$.
 - *ii.* Expand A(x).
 - *iii*. Factorize A(x).
 - *iv.* Solve (2x-3)(x-4)=0.
 - v. For what value of x, does the area of MNPK equal to zero?

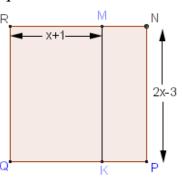
27) <u>Part-A</u>: Let $f(x) = (x+2)^2 - 4x^2$.

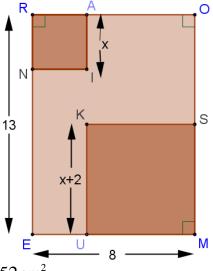
- *i.* Express f(x), as a product of two binomials.
- *ii.* Find the roots of f(x).

<u>**Part-B**</u>: Given that x is an integer in cm and 0 < x < 6. Consider the rectangle *ROME* and the two squares *RAIN* and *MUKS*.

- 1- Show that A(x), the area of the un shaded region is given by: $A(x)=104-x^2-(x+2)^2$.
- 2- a) Expand then reduce A(x).
 - b) Verify that: A(x) 52 = -2(x 4)(x + 6).
 - c) For what value of x the area of the un shaded region is $52cm^2$.

3- Use *Part-A* to find the value of x so that the area of *MUKS* is four times that of *RAIN*. 9th-Grade. Mathematics W.S-4. Polynomial in one variable. Page 5 of 6





- **28**) Consider the polynomial: $E(x) = x^3 + 3 3x^2 x$.
 - 1- Write E(x) in the form of a product of three first degree <u>binomials</u>.
 - **2-** a) Show that: $E(x+1) = x(x^2-4)$, then factorize: E(x+1) E(x-1).
 - b) Find all non-zero integers of x, so that E(x+1) = E(x-1).

29) If $x - \frac{1}{x} = 2$, then calculate $x^2 + \frac{1}{x^2}$.

- **30**) Consider a rectangle of perimeter 20m and of length ℓ .
 - a) Express the area A in terms of ℓ .
 - b) Show that $A = 25 (\ell 5)^2$.
 - c) Deduce the value of $\underline{\ell}$ for which the area of the given rectangle is maximum.

31) Consider the two expressions: $f(x) = 4(x-5) + (x-2)^2 \& q(x) = (x-2)^2 - 12(x-5)$.

- 1. Expand and reduce f(x) & q(x).
- 2. Factorize f(x) & q(x).
- 3. Solve:
 - *i.* f(x) = 20.
 - *ii.* q(x) = 0.
 - *iii.* q(x)=25.
- 4. In what follows x is a measure expressed in *cm* such that x > 5. In the above figure designate by S(x) and S'(x) the respective areas of *ABCD* and *EFGC*.
 - a. Express S(x) and S'(x) in terms of x.
 - b. Determine area of *EFGC* if : S(x) = 3S'(x).
- 32) One of the greatest mathematicians of his time, Leonhard Euler, claimed that the number

 $P = n^2 + n + 41$ is always a prime number for n = 0, 1, 2, 3, 4, 5, ...

- a) Find the value of *P* for n = 0, 1, 2, 3, 4, 5, 6, 7 and 8.
- b) By making a suitable substitution, show that Euler's claim was worng.
- **33**) If $x = 2\sqrt{2} + 1$, then
 - *1* Calculate the numerical values of: $x^2 \& 2x + 7$.
 - 2- Compare the obtained answers.

3- Deduce that:
$$x-2=\frac{7}{x}$$
.

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3

x-5